Lecture 5

Database design

Special Relations

Subclassing and weak entities

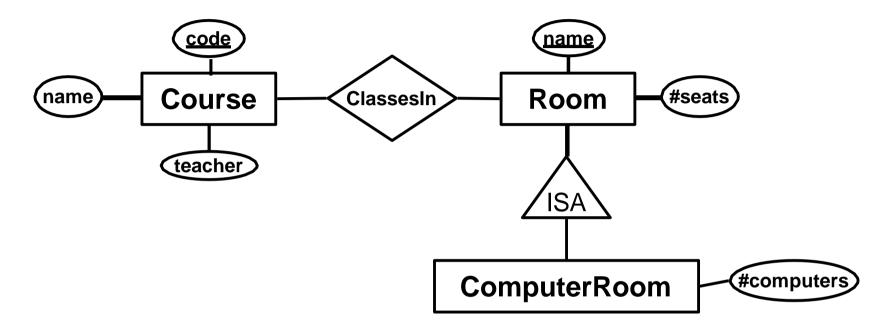
SPECIAL RELATIONSHIPS

Subclassing

- Subclass = sub-entity = special case.
- A subclass is a subset of an entity set.
- More attributes and/or relationships.
- A subclass shares the key of its parent.
- Drawn as an entity connected to the superclass by a special triangular relationship called *ISA*. Triangle points to superclass.

-ISA = "isa"

Example:



- A computer room *is a* room.
- Not all rooms are computer rooms.
- Computer rooms share the extra property that they have a number of computers.

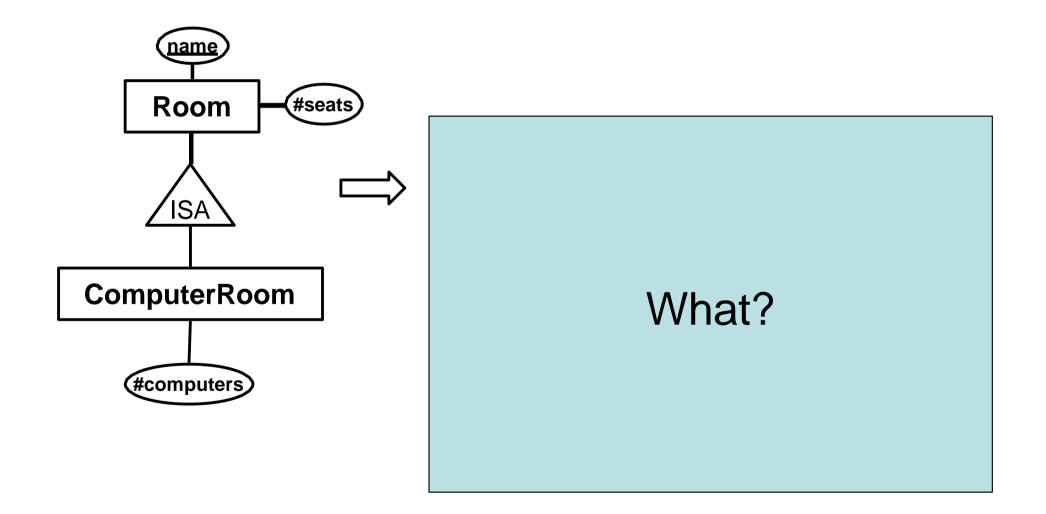
Subclass/Superclass Hierarchy

- We assume that subclasses form a tree hierarchy.
 - A subclass has only one superclass.
 - Several subclasses can share the same superclass.
 - E.g. Computer rooms, lecture halls, chemistry labs etc. could all be subclasses of Room.

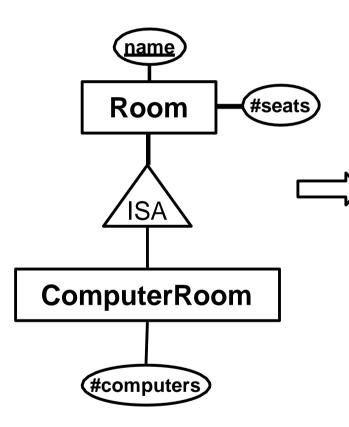
Translating ISA to relations

- Standard approach:
 - An ISA relationship is a standard one-to-"exactly one" relationship. Each subclass becomes a relation with the key attributes of the superclass included.
 - Also known as the E-R approach.

The E-R approach:



The E-R approach:



Rooms(<u>name</u> , #seats)
ComputerRooms(<u>name</u> , #computers)
name -> Rooms.name

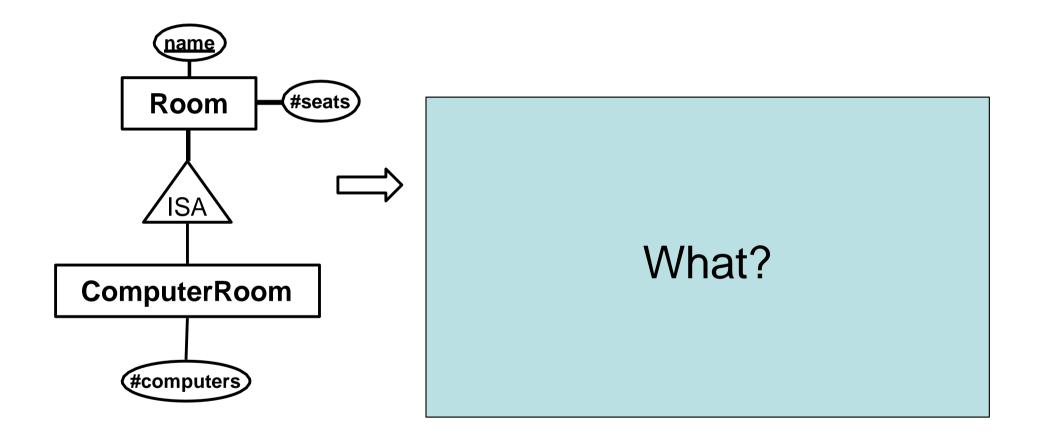
<u>name</u>	#seats	Г
VR	216	
ED6225	52	

<u>name</u>	#computers
ED6225	26

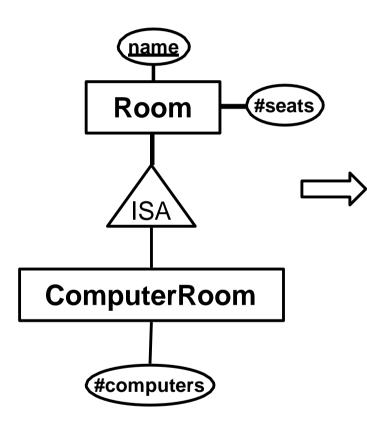
Alternate ISA translations

- Two alternate approaches
 - NULLs: Join the subclass(es) with the superclass. Entities that are not part of the subclass use NULL for the attributes that come from the subclass.
 - Object-oriented: Each subclass becomes a relation with all the attributes of the superclass included. An entity belongs to either of the two, but not both.

The NULLs approach:



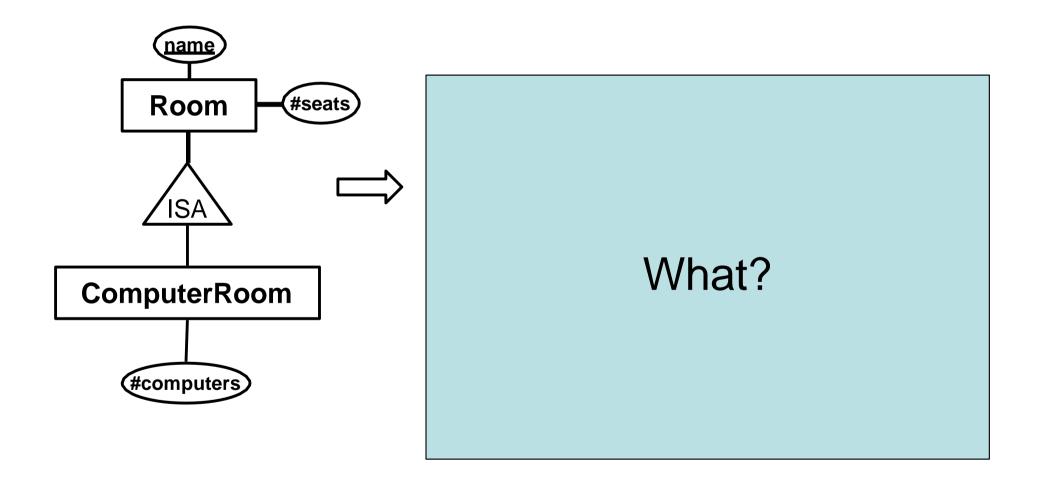
The NULLs approach:



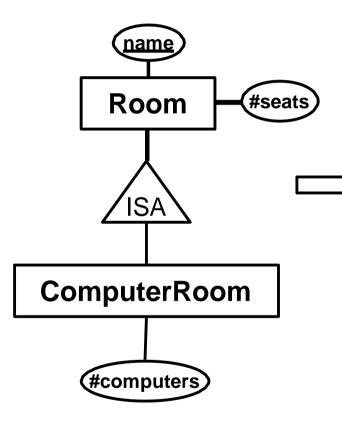
Rooms (<u>name</u>, #seats, #computers)

<u>name</u>	#seats	#computers
VR	216	NULL
ED6225	52	26

The object-oriented (OO) approach:



The object-oriented (OO) approach:



Rooms(<u>name</u> , #seats)
<pre>ComputerRooms(<u>name</u>, #seats,</pre>
#computers)

<u>name</u>	#seats
VR	216

<u>name</u>	#seats	#computers
ED6225	52	26

Comparison – E-R

- E-R approach
 - Always works.
 - Use unless you have a good reason not to.

Comparison – OO

- OO approach
 - Good when searching for general information about entities in a subclass only.
 - "List the number of seats in all computer rooms"
 - Does *not* work if superclass has any relationships.
 - An entity belonging to the subclass does not belong to the superclass as well, so foreign keys would have no single table to refer to.

Comparison – NULLs

- NULLs approach
 - Could save space in situations where most entities in the hierarchy are part of the subclass (e.g. most rooms have computers in them).
 - Reduces the need for joins.
 - Not suited if subclass has any relationships.
 - Would lose the constraint that only the entities in the subclass can participate in the relationship.

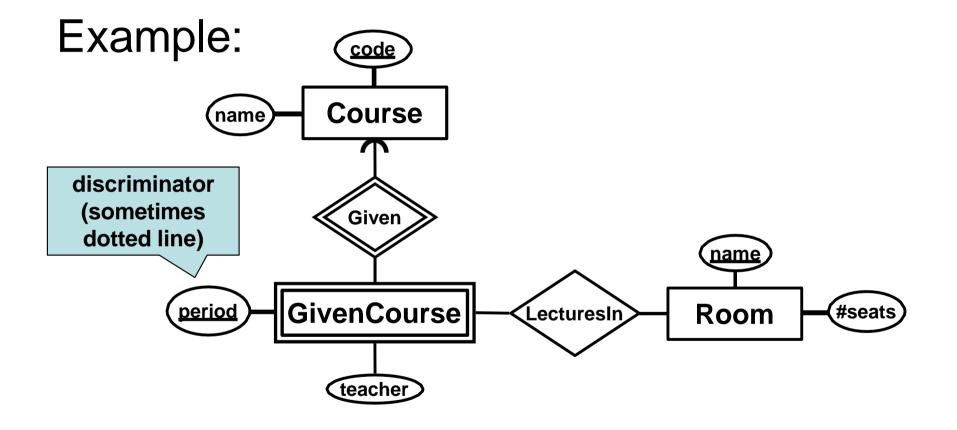
Weak entities

- Some entities depend on other entities.
 - A course is an entity with a code and a name.
 - A course does not have a teacher, rather it has a teacher for each time the course is given.
 - We introduce the concept of a given course,
 i.e. a course given in a particular period. A
 given course is a *weak entity*, dependent on
 the entity course. A given course has a
 teacher.

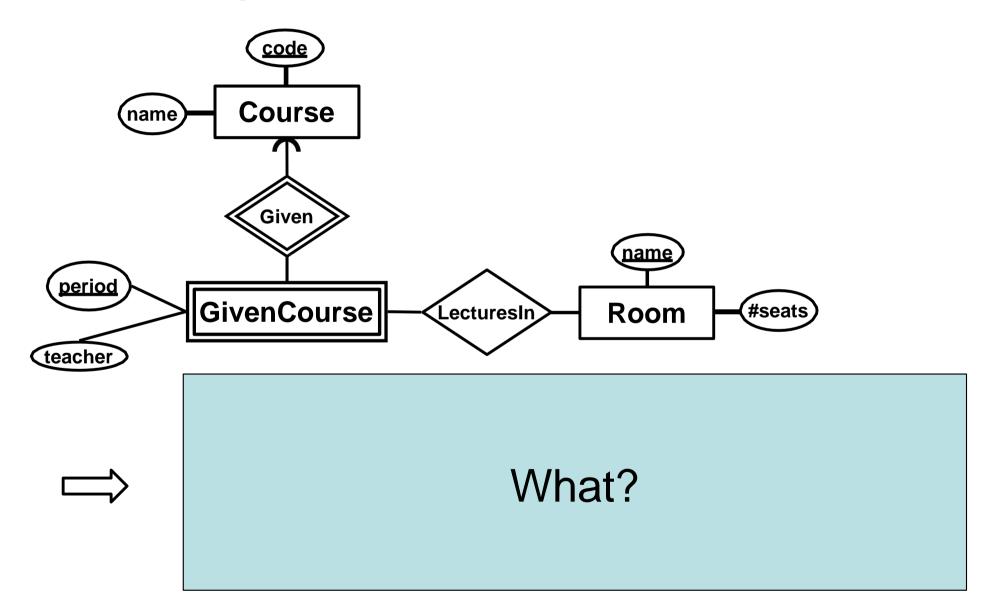
Weak entities

- A *weak entity* is an entity that depends on another entity for help to be "uniquely" identified.
 - E.g. an airplane seat is identified by its number, but is not uniquely identified when we consider other aircraft. It depends on the airplane it is located in.
- Drawn as a rectangle with double borders.
- Related to its *supporting entity* by a *supporting relationship*, drawn as a diamond with double borders. This relationship is always many-to-"exactly one".

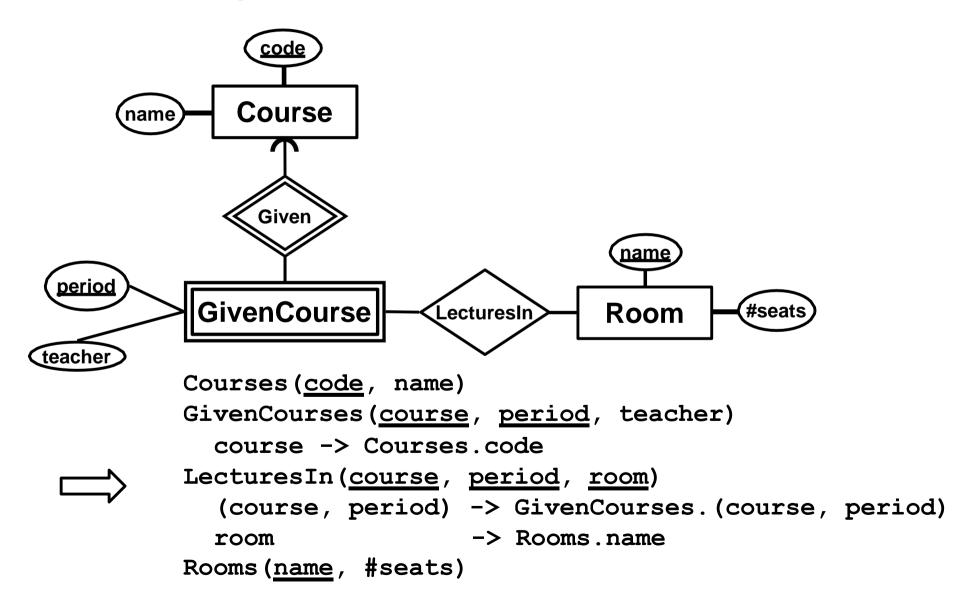
Weak entities in E-R diagrams



Translating to relations:

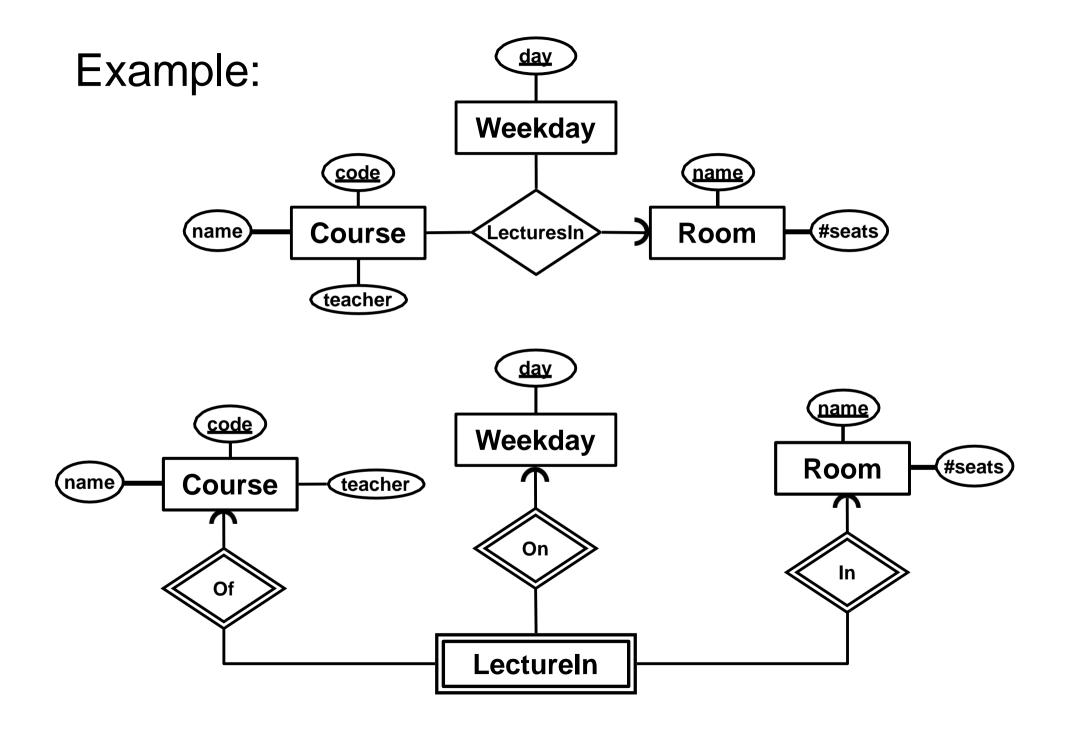


Translating to relations:



Multiway relationships as WEs

- Multiway relationships can be transformed away using weak entities
 - Subtitute the relationship with a weak entity.
 - Insert supporting relationships to all entities related as "many" by the original relationship.
 - Insert ordinary many-to-one relationships to all entities related as "one" by the original relationship.



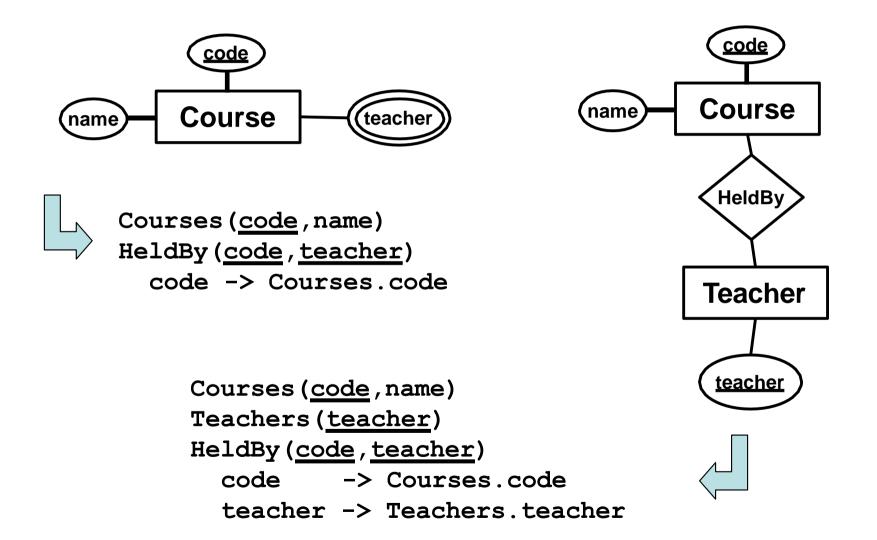
What's the point?

- Usually, relationships work just fine, but in some special cases, you need a weak entity to express all multiplicity constraints correctly.
- A weak entity is needed when a **part** of an entity's key is a foreign key.

"Multivalued" attributes and "flag" attributes

THINGS NOT TO DO...

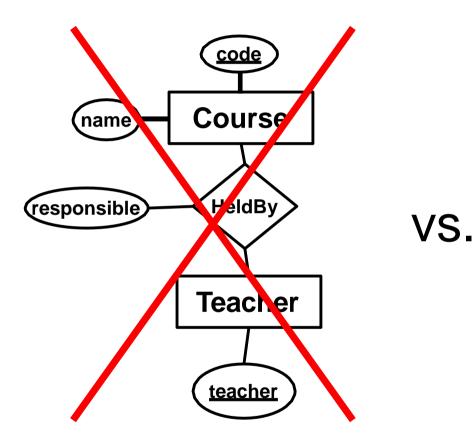
"Multivalued" attributes

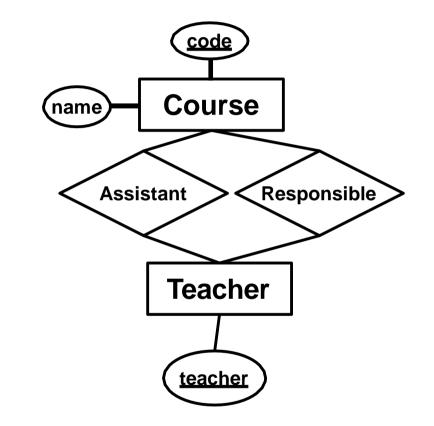


"Multivalued" attributes

- Inflexible if you later want more attributes on teachers.
- No guarantees against e.g. spelling errors of teacher names.
 - less flexible to insert a constraint on what values are allowed than to use an extra table.
- Tables are cheap references are cheap
 - No reason <u>NOT</u> to use an entity.
- Rule of thumb: Don't use multivalued attributes!!

"Flag" attributes on relationships





"Flag" attributes on relationships

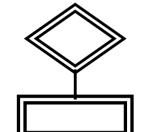
- Less intuitively clear.
- Inflexible if later you need more roles.
- Tables are cheap, union of two tables is a cheap operation (O(1)) – filtering can be expensive (O(n))!
- Only benefit: automatic mutual exclusion (a teacher can only be *either* responsible *or* an assistant).
 - If important, can be recovered via assertions (costly).
- Rule of thumb: Don't use flag attributes on relationships!

ER cheatsheet 3



Subclassing sub-entity extends super-entity

- ER-approach
- NULL-approach
- OO-approach



Weak entities, identifying relationship Weak entity "is part of" entity

- Composite key with foreign key

